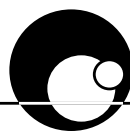


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I N D I A N A P R O F E S S I O N A L S T A N D A R D S B O A R D

Friday Update: August 16, 2002**Stipends for Mentor Teachers 2001-02**

Stipends for 2001-02 mentor teachers have been sent to public schools. Stipends for mentor teachers in accredited non-public schools will be sent in the next few days pending verification of W-9 forms. (We hope this is the last Friday Update that has Stipends for Mentor Teachers 2001-02 as a paragraph heading.)

Performance Based Preparation and Licensing

Based on positive feedback on how the information is presented, there are three documents included with this Update. The first is a table showing the alignment of education reform in Indiana. The IPSB has been systematic and deliberate in assuring that its work in educator preparation and licensing is aligned with the preK-12 work of the State Board of Education.

The next tables compare elementary and secondary education in licensing Rules 46 & 47 and the new Rules 2002. For almost 50 years, Indiana teachers have been licensed by counting course credit hours. Rules 2002 represents the significant shift from a counting to an accountability model of licensing. Rules 2002 focuses on what teachers know and are able to do in effecting student learning rather than checking off requirements on a list of courses. The same standards and performance based accountability system for licensing also applies to administrators and school services personnel.

Standard Setting Volunteers Needed

We need volunteers to participate in the validation panels for the new multicategorical Special Education Praxis II tests, and also for the Speech Language Pathology test. Participants should have 2-6 years of teaching experience, or have recently mentored a beginning teacher, and hold an instructional license in the subject area. We have tentatively scheduled our panels for the first week of November. The recommended qualifying score for the Praxis II tests are based on the results of the panel's work. If you or anyone you know may be interested, please contact Judy Miller at jmiller@psb.state.in.us for more information.

Unit Assessment System Review

The IPSB completed its first Unit Assessment System (UAS) Review this week. This is a one-day review of the UAS document and interview of a team from the teacher education unit. This results in a report providing formative feedback to the institution regarding its candidate assessment process. This review is done 12-15 months prior to the institution's 5-year NCATE (National Council for Accreditation of Teacher Education) or state accreditation visit. The IPSB and its volunteer review panels will conduct UAS reviews for 11 additional institutions this academic year.

Computer Education

We have received several questions about the Computer Education license in the Licensure Framework in regard to the standards that should be used and the areas the license will be able to teach. The NCATE adopted International Standards for Technology in Education (ISTE) Standards will be used for this license. In the ISTE standards, there is a section entitled, “The Standards for Initial Endorsement in Educational Computing and Technology Literacy.” Candidates would need to meet these standards for initial licensure in computer education. In addition to these standards, the candidate would need to meet the appropriate developmental standards for licensure.

The section of the ISTE standards entitled, “Program Standards for Advanced Programs in Educational Computing and Technology Leadership,” would be used for those who wanted an advanced degree in Computer Education.

There are a newly developed third section of the ISTE standards, entitled “Program Standard for Preparation in Secondary Computer Science Education.” The candidate who completes would not need to meet the “The Standards for Initial Endorsement in Educational Computing and Technology Literacy” but would only be prepared to teach computer education at the high school setting.

Pending IPSB approval, our updated Assignment Code will allow those with Computer Education on their license to teach computer applications and computer programming courses at the appropriate developmental level or school setting listed on the license. Candidates with Computer Education on their license would not be licensed to teach computer keyboarding/document formatting.

Did you know? 2,979 first or second year teachers were enrolled in the Beginning Teacher Internship Program (BTIP) in 2001-02.